

Teacher Education Council Meeting Minutes - Revised

February 10, 2023

1:00-2:30 PM

Attendance: Rosemary Arioli, Terri Cinotti, Gliset Colon, Judy Davis, David Henry, Julie Henry, Kathy Doody, Wynn Fisher, Tiffany Fuzak, Keli Garas-York, Steve Macho, Jim Maloney, Kevin Miller, Kristen Pastore-Capuana, Wendy Paterson, Lisa Rafferty, Patty Recchio, Jen Reichenberg, Raquel Schmidt, Dana Serure, Alice Villaseñor, Kathy Wood, Joe Zawicki

- I. Call to order 1:00pm
- II. Approval of December minutes; Joe motioned, Steve seconded, all in favor
- III. Lightning Round: Patrick Ravines – Director and Professor

Conservation of Art & Cultural Heritage

https://wettransfer.com/downloads/1c4e521959f6bb337275b573bc9987c220230308161601/eb180226b4605c410149fb843b6d697620230308161620/e0ad85?trk=TRN_TDL_01&utm_campaign=TRN_TDL_01&utm_medium=email&utm_source=sendgrid

Link will expire – please view upon receipt.

- A. Work with art, heirlooms, archeological items, and other items
 - B. In Buffalo since 1987
 - C. Interdisciplinary STEAM (representing the Art in Steam)
 - D. One of four programs, the others being: University of Las Angeles, NYU, University of Delaware
 - E. Diversity Tuition Scholarship – several students received the scholarship to promote diversify in the field
 - F. Example projects:
 - i. Comic book conservation
 - ii. Sports cards
 - iii. Pastel drawings
 - iv. Paper lanterns
 - v. Book binding
 - vi. Paintings (showed painting 100-200 years old)
 - vii. Gilded panels
 - G. Clinic open to the public – if one has a painting in need of restoration, it can be assessed and restored if determined to be a good student project, artcon@buffalostate.edu; send email with photographs of the piece to inquire about restoration
 - H. Imaging studies and paper restoration labs were shown in pictures
 - I. Please visit link posted above for pictures and videos of completed projects
 - J. Admission criterion: can be from different academic backgrounds, must have at least 18 credits of art history (1/2 can be in archeology); the more history, the better; need 2 years of chemistry (general and organic), and need study art (can you draw and can you paint, showing eye-hand coordination), experience at a conservation study or lab
 - K. Interview 28 students (virtual); rank 1-28 based on the above criteria; hope that the first 10 will accept
- IV. TEC Committee Reports
- A. Assessment and Accreditation (Tiffany and Dana)
 - i. February is Graduation, Retention and Persistence Month; Data is from institutional research:
 - 1. Persistence: fall to spring
 - 2. Retention: fall to fall
 - 3. Data shows that TEU is higher for all measures than non-TEU programs

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4. Data across years show that TEU #s have decreased since 2016, but not as much as the non-TEU, and just slightly
 5. School of education retention rates are high
 6. Retention rates are less for students of color across years (2018 through 2021)
 7. Graduation rates higher for TEU; looking across several years; noted that there are a higher number of individuals who graduate after 5 vs. 4 years; of note, a survey showed that many TEU students are working at the same time they are learning
 8. In comparing graduation rates of students of color vs. students of non-color, questions were raised about other factors influencing graduation (e.g., need to work)
 9. Gliset brought up the question of how to support students (e.g., learning communities); the question of what do we do next was posed; Tiffany will track how individuals in learning communities progress; Kathy Wood suggested hosting more focus groups; Gliset mentioned identifying the courses in which students are routinely struggling (noting these might discourage retention)
 10. Additional conversation was had
- ii. Retreat Recap; discussed the TPA
 1. Feedback was received on the topic of reflection
 2. Concerns about:
 - a. Transition to the TPA
 - b. Transition of learning (from classroom to placement)
 - c. Role of technology and culturally relevant content in courses, along with classroom management
- B. Faculty Development (Keli Garas-York)
- i. January 2023 – Day of Scholarship
 - ii. Methods Orientation Sessions
 1. Thursday March 2 from 12:15-1:30 Bacon 115
 2. Wednesday April 5 from 3:00-4:15 Bacon 117
 3. Tuesday April 11 from 12:15-1:30 Bacon 115
 - iii. PDS Conference Call for Proposals
 - iv. Save the date September 29, 2023, PDS conference
 - v. PDS Meeting – March 3, 2023, send Keli an email to [rsvp \(garasyka@buffalostate.edu\)](mailto:garasyka@buffalostate.edu)
 - vi. TEUPAC Meeting March 15, Zoom Meeting; ask Keli for the link
 - vii. NAPDS Jacksonville FL dates: March, 23-25, 2023
 - viii. Beyond and Back April 18
 - ix. Suggest student representatives from different programs; send Keli an email
- C. Field/Clinical Experiences (Rosemary Arioli and Julie Henry) – see certification update below
- D. Recruitment and Retention (Kathy Wood)
- i. UTA, year 3, 32 students (10th and 11th graders);
 - ii. McKinley students, Niagara Falls,
 - iii. Teacher aid and teaching assistants; 28 undergrad, 9 graduated, 11 still current, 4 matriculated to MIITC
 - iv. 14/15 pipeline grads completed the program; 10 are now emergency classroom teachers
 - v. New TOC grant, 16 grad students, 11 undergrad, 3 UTA
 - vi. Current UTA students, now at Buffalo State University, 5 enrolled

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- vii. Education Rising, 1 program to be started at Lafayette High 34 and Marvin School
- viii. Recruitment on campus; **Wed, April 19th**, be a Bengal, be a teacher; speaker, panel, department tables; tour on campus (planetarium, dining hall, campus tour)
- E. IGPE (Brandon Kawa) – No report
- V. Certification Office Update (Julie Henry, Rosemary Arioli, Patty Recchio)
 - A. Subbing during student teaching (Julie Henry, Rosemary)
 - i. 3 Graduate Students in the Master's Including Initial Teacher Certification (MIITC) program
 - ii. Pilot in Hamburg School District (MOU)
 - iii. Students eligible for to sub 10 days during 10/1 through 12/15
 - iv. There was no pressure for students to substitute if they had academic commitments
 - v. Students paid
 - vi. Survey:
 - 1. All participants (students and teachers) felt that subbing was a growth experience (enhanced student teaching)
 - 2. Building principals gave highly positive feedback regarding the benefits of the program
 - vii. An overall positive experience was shared, with suggestions for upcoming experiences
 - viii. Wendy noted that this model can be utilized by other programs; to do so:
 - 1. Contact Julie and Rosemary
 - 2. Follow the process shared by Julie and Rosemary (see Wendy Paterson)
 - 3. Receive approval from Dean Paterson
 - B. Patty's report
 - i. Workshops are in Blackboard; all education majors are enrolled in education workshops; an email will go out on Monday for students to begin workshops
 - ii. Students with Disabilities, All Grades
 - 1. Zoom meeting with NYSATE, ed department; developing protocols (not ready, in process)
 - 2. Still in development; many questions; Wendy shared questions asked
 - 3. Birth to grade 2; new form for CLD (not ready yet)
 - iii. Some degrees are lingering from 2022
 - iv. Working on student information session; please let Patty know if you would like to book a session for your class
 - v. Exam prep for find your way back to teaching; review session in development; more information to follow
 - vi. Find Your Path Back to Teaching; 3rd in person event TBD
- VI. TEUPAC Update (Keli Garas-York) – See Faculty Development
- VII. Unit Head Report (Wendy Paterson) – no report; upcoming report on residencies
- VIII. Old Business - none
- IX. New Business - none
- X. Announcements - not
- XI. Adjournment (2:30); Gliset motioned, Joe seconded, all in favor

Respectfully submitted,

Theresa M. Cinotti